Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARMY INSTITUTE OF EDUCATION**
Name of the head of the Institution	**Dr Tania Gupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01202343741**
Mobile no.	**9818469283**
Registered Email	**aiedelhi@gmail.com**
Alternate Email	**babita868@gmail.com**
Address	**Plot M-1, Pocket P-5**
City/Town	**Greater NOIDA**
State/UT	**Uttar pradesh**
Pincode	**201306**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr Babita Bhardwaj**
Phone no/Alternate Phone no.	**01202343741**
Mobile no.	**9818469283**
Registered Email	**aiedelhi@gmail.com**
Alternate Email	**babita868@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://aie.ac.in/naac.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://aie.ac.in/Documents/Students%20Corner/Academic%20Calendar/GGSIPU%20ACADEMIC%20CALENDAR/Academic%20Session%202018-19/academic-calander2018-19%20(1).pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**B**	**2.86**	**2016**	**29-Mar-2016**	**28-Mar-2021**

6. Date of Establishment of IQAC	**25-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
34th Institute Management	**10-Oct-2018**	**31**

Committee (IMC) Meeting	1	
Book Inspection by Management	10-Dec-2018 2	13
Annual Administrative & Technical Inspection (AAT) by Management	19-Dec-2018 1	27
Academic Audit by GGSIP University	30-Jan-2019 1	27
ISO by external Auditor	02-Feb-2019 1	27
National Seminar on the topic	21-Feb-2019 1	278
35th Institute Management Committee (IMC) Meeting	08-Mar-2019 1	31
International Conference on	30-Mar-2019 1	230
Joint Assessment Committee (JAC) , GGSIP University Annual Inspection	19-Jun-2019 1	27
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIl	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

(i) National Seminar on 'Enhancing Equity, Excellence, Quality and Innovation in Teacher Education' (ii) International Conference on 'Innovative and Creative Teaching and Learning' (iii) Improvements through feedback from various stakeholders (iv) Publications Paper Presentations by Principal and Faculty (v) Routine Inspections

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
22 publications by Principal & Faculty	Learning and Academic growth of the participants.
2 Institute's publications- AIE Interdisciplinary Journal-Eduspectra & Seminar Proceedings	Research Articles by students & faculty in the Fourth issue of EDUSPECTRA & Seminar Proceedings
Feedback from various stakeholders	Feedback received from different stockholders was used to improve overall practices in the institute.
Smart / Interactive Board Training	To acquaint the students with smart board, they were made to give demo on some selected topics. Through this the students got an opportunity to get more familiarized with smart board. Many students were appointed in different schools through campus interview.
Training & Placement	Personality Development programme was organized from 15-25 Jan 2019 to enhance student teachers' personality and required skills for teaching profession. Schools were invited in the campus under placement drive.
National Seminar was organized on the topic "Enhancing Equity, Excellence, Quality and Innovation in Teacher Education" on 21 Feb 2019	Student teachers became aware of Equity, Excellence, Quality and Innovation in Teacher Education and presented papers on the sub themes
International Conference on 'Innovative and Creative Teaching and Learning' on 30 Mar 2019	Student teachers became aware of Innovative and Creative Teaching and Learning process and presented papers on the sub themes
Orientation to First Year Students of 201820 Batch	Student teachers were acquainted with the teaching profession in general and institutional academic plan and activities to impart quality education to the students in specific.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**19-Jun-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**13-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Institute is following MIS in very organised and continued manner. The Institute follows the chain for dissemination of information from the management level to Head of the Institution to The Batch Coordinators to the students. Various Clubs and Committees were being constituted including the members from management, teaching staff, nonteaching staff, experts, parents, alumni, student representatives. For the academic session 201819 various committees and clubs were constituted encompassing the members from management, teaching staff, nonteaching staff, experts, parents, student, alumni student representative. For a smooth flow of all the information each committee has a convener and members who are always in link with the teacher in charge. The committees met on regular basis and all the decisions taken were kept in the form of documents in the college repository of records. All these decisions activities are periodically uploaded in the college website thus information is disseminated in public domain. The student, teacher the parents are in constant contact through WhatsApp groups for both academic nonacademic purposes. The same information regarding house activities, club works, weekly achievements of both the faculty the students is updated to**

the Army headquarters in the form of newsletters, annual reports etc. For admissions, the Institute disseminates information on all the platforms through social media and via Army linkages. The Institute gives wide publicity on the achievements and future vision of the Institute through social media on Youtube, Facebook, emails. Public Information System is also being installed in the academic block and hostel premise for quick passing of information to the students. Student's academic performance is analysed on the basis of internals University examination the same is communicated to parents the students through published results mails sent to them which serve as valuable feedbacks.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

AIE has a well-planned and a meticulous approach to planning of the curriculum and its effective implementation. For this we have a detailed plan of approach and the components are: A. Orientation Programme- B. Academic Calendar – Since the Programmes offered here follow the Semester System, the Batch Coordinators share the academic calendar for the semester This gives/serves a/an · A holistic purview of what the Institute plans during the academic session including all the curricular and co-curricular activities · An opportunity to incorporate various activities · Outreach to different programs that can be initiated to enhance skill development · Opportunity to include Institutional Social responsibility activities that must be given due importance · Helps in smooth transition and transaction of activities planned The different activities that are incorporated in an Academic calendar are: · Observation and celebration of all days of National and Social Importance. · Observation of all activities that are enlisted in the University Planner (NSS activities, Curricular and Co-curricular activities, Sports activities and Cultural activities- Inter Collegiate competitions) · Organization of Faculty Enrichment Programmes and Student Personality Development Programme · Incorporation and organizing of National Seminar and International Conferences C. Subject allotment –The subject allocation for given semesters is done well in advance is done keeping the Credits for the course in mind before the commencement of the session. This ensures that the faculty has sufficient time to plan the course of action for the academic session. This includes allotting of core subjects based on CREDIT & also the teaching pedagogy subjects D. Time table: The Batch coordinators are entrusted the duty of making weekly time table (Monday to Saturday) for different batches of both the programmes which has a balanced mix of curricular and co-curricular activities. The Time table also incorporates periods for workshops, practical related to different course codes. Every course code has been allotted the periods keeping the credits in mind. The following are also included in the Time-Table: a) Club activities b) Mentor mentee Meetings c) Morning Assembly d) Workshops commemorating important

days , people of distinction, cultural fests/events e) Seminars, Conferences and Inter School & Inter Collegiate Competitions f) Annual Sports Day and Annual Cultural Festival E. Regular Meetings: Another feature that helps our Institute plan and execute the curriculum is the detailed and regular faculty meetings on curriculum planning, transaction and delivery. Every meeting that is conducted/held is minuted and shared with the faculty. F. Monthly Syllabus Completion Report: G. Submission of Unit Plan to the Batch Coordinator- This is an exhaustive plan encompassing the units covered, the teaching methodology used, the assignments given during the semester for the given course code during a given month. H. Academic Advisory Meetings are held regularly. I. Assignments, Internal Examination, Mock Viva- J. Feedback from students, Management to improve teaching learning process K. Documentation - Lesson plan diaries, simulation diaries, discussion plans, printing of college Magazine (Vivaksha), Annual Journal (Eduspectra), Biannual Newsletter (Sanklan) every event is documented and filed properly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Microsoft Certification	03/03/2019	195
Workshop on Celebration of Iconic Cultural Figures	14/08/2018	99
Orientation on Professional Development of Teachers	07/09/2018	195
Workshop on Working in Group	07/09/2018	99
Lecture on Power of Habit	12/09/2018	195

Workshop on Classical and Folk Singing	12/09/2018	99
Guest Lecture on Innovations in Teaching	13/09/2018	195
Workshop on Learning to Observe and Listen	17/09/2018	99
Workshop on Mind Maps	18/09/2018	99
Workshop on Preparation of Innovative Teaching Aids	24/09/2018	99
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Preliminary School Engagement-1	97
BEd	Preliminary School Engagement-2	96
BEd	School Internship Programe	99
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Being the residential program, the feedback of the stakeholders is taken regularly on the learning resources that are being provided and facilitated, about infrastructure and their constant satisfaction. A continuous and a comprehensive feedback is carried out by various committees and through parent teacher meeting. Their recommendations are then integrated in the Planning for upgrading, maintaining and utilizing the available physical, academic resources and other paraphernalia so as to provide quality education and service to the teacher educators. Alongside the feedback is also analyzed at the higher level of management to improve and improvise the functioning. Feedback is also taken from faculty members, students, parents, and different experts so that the Institute keeps setting its standards high and thereby keeps improving its efficiency and effectiveness of the program. A team of dedicated staff takes feedback both from internal and external sources like subject experts, course faculties to define/review the objectives, contents, learning outcomes and tools of assessment that can be used to upgrade, improvise the teaching – learning process. Faculty Feedback: The students fill the teachers feedback form highlighting their core teaching strengths, innovative practices employed

and their conduct all through. The same is shared with the faculty for any corrective measures. Syllabus Completion report is also shared duly by the faculty to ensure the timely completion of the stipulated syllabus Students Feedback: The students feedback is collected at regular intervals. The same is monitored by assigning grades and taking due note of their submission, taking a feedback from the class representatives and also holding the parent teacher meeting. The feedback collected from the students comprises both academic and co-curricular activities. This includes feedback on general facilities like-hostel mess, canteen, general upkeep of library and laboratories, boarding and lodging and general cleanliness of the surroundings . The decision and action on the same are promptly taken by the management on priority and the approvals are looked into by the authority. Parents Feedback: The parent feedback is undertaken to address the problems ensuing and find a plausible solution to the same. This is being ensured through feedback taken during parents visit to the Institute or telephonically in certain cases by the mentor. Alumni feedback: The alumni who are now well placed or are pursuing their higher studies share their experiences through an Alumni meet or through Alumni talk series and share constructive ideas and tips so that the students can gain and learn about the practices that are being followed in the education field and brace themselves for a brighter and a lucid future. Visitors Feedback: Critical views are also taken from the visitors through their entries in the visitors diary being maintained by the Institute. These feedback help towards the improvement in the lagging areas.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	Nill	96

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	195	Nill	15	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	18	5	3	12

View File of ICT Tools and resources
View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Being the residential Institute, high focus is set on students mentoring system. A well established mentor-mentee system prevails at the Institute. A healthy mentor mentee ratio (1:13) prevails in the Institute. It is the primary platform for grievance redressal and conveying of information. Institute has Grievance Redressal Cell which looks into the grievances of the students and its solution. AIE has Anti Ragging Committee which ensures ragging free campus. Anti Ragging Squad functions proactively. Counselling is being done through mentoring. Students are being mentored for participation in Seminars, Workshops, Paper Presentations, co-curricular activities, cultural events etc. Innovation teaching competitions are being held at Intra Institute level and students are encouraged to participate at Inter Institute level. With focus on excellence in academics, revision classes and remedial classes are being carried out in case of need. Question Banks are being provided to the students for detailed types of questions that can come in exam. Mock Viva and Mock Interviews are being organised to prepare the students for upcoming Theory and Practical Examination. Highly active Training and Placement Cell operates throughout the session which along with placement activities, focuses on personality development of the students. Personality development in the areas of communication skills, Resume Writing, facing Interviews, time management, ICT enabled students, Certification in Microsoft etc. Various reputed schools are invited to the Institute to conduct placement drive. Institute aims to deliver the best to the students through organising Principal Talk Series, where eminent Principals from all over the country are invited to address the current issues in the school system to the future teachers, enabling them to be well equipped before venturing into the field. Similarly Alumni Talk Series were held during the session where alumni address the students on expectations and demands at the workforce. Guidance Cell of the Institute works for guiding the students at both personal and professional front. Institute has constituted its own Clubs, Committees and Houses which work cohesively towards achievement of organisational goals. The Institute follows the streamlined channel for communication where any information/ grievance is communicated through the channel of mentor to Batch coordinator to the Principal. It is a two way process with equal involvement of all the stakeholders in passage of information. The Institute being residential, streamlined leave procedure is being followed, where the mentor first speak to the parents before signing on the leave application. Also the timings of the evening gate out pass are strictly followed and monitored. In order to disseminate academic information to the students in a centralised manner the Institute has Whatsapp groups with each batch. To check onto the food quality, Hostel Warden Teacher Incharges are designated on roaster duty for food tasting in the hostel mess.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
195	15	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nill	4	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination

| BEd | 021 | Semester IV | Nill | Nill |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As part of evaluation the Institute follows comprehensive assessment. With the commencement of the classes, number of hours are assigned for each subject, Internal tests, subject wise assignment are pre planned. Based on the university's academic calendar, the Institute's academic calendar is prepared at the beginning of each academic semester. Internal evaluation of different subjects are planned which is a combination of total of Internal Assessment Assignment in the subject Attendance in the subject. Internal Assessment in Practical weighs 40 and in theory 25 . To achieve mastery in the subject Mock Viva is conducted which gives an insight to the students on related questions, revision remedial classes are being taken in case any disparity of learning objectives are identified. Question Banks comprising of detailed questions from each units are provided to the students. Entire planning of the session is based on the university's academic calendar, the batch coordinator prepares an annual calendar at the beginning of each academic semester. Orientation for the newly admitted students, annual day, guest lectures, industry visits, study tours, seminars, conferences, workshops, alumni and parents meetings and sports activities find a place in the annual calendar of the college. Thus the Institute has a robust evaluation process that assess students not only on the academic grounds but takes into purview participation and achievements in co-curricular activities, voluntary services, social service, sports activities, paper presentations and workshops attended. Meetings of faculty members are convened and subjects are allotted to teaching staff, who, then, prepare lesson plans, teaching modules, PPTs, guest lectures, assignments and tests, which are discussed in departmental meetings. Students' knowledge, skills and academic entry behavior are assessed. appropriate methodologies for specific modules are identified. As the teaching sessions commence, teachers maintain a record of the work done in each session/class. This is then assessed and attested by the Principal. Mentors maintain records of all university marks scored by their mentees. The institution keeps a track of the progress of students through continuous assessment. Also regular assignments and submission are ensured by all the faculty and the report is then shared with the parents during the PTM. The Institute takes into consideration all these aspects and there is provision of Chief of Army Staff (COAS) Trophy, which is given to all-rounder student along with Academic Excellence Awards- Merit Certificates with Cash Prizes- (AIE website- student corner Awards).

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calender for the academic session is prepared in the beginning of each session. It takes into consideration the important days during the entire session which facilitate in planning of Morning Assemblies, celebration of important days. The Institute being the residential one, calendar helps in planning and conducting various events like competitions, celebration of festivals etc after college hours during the session. The Institute organises Workshops and Seminar during the session, various Guest Lectures are also planned for overall development of the student-teachers. Calendar also provides House Wise Morning Assembly to be conducted during the session. Unit Plans are being prepared for all the subjects giving an insight into the techniques and methods used for teaching. Syllabus completion is taken from every subject teacher at the end of the month. It helps in checking and maintaining the continuum of the course. Question Banks are being prepared in each course facilitating students with diverse forms of questions. With the focus on the placement and personality development of the students, Academic Calendar also

caters for placement activities and personality development programmes for the students. Thus Academic Calendar gives entire details of session period, Seminars, Workshops Guest Lectures, Mock Viva, Internal Examination, End Term Theory Examination, Vacation schedule, Sports Meet, Cultural Fest etc. The academic calendar is displayed on the institute website and also shared with the stakeholders so as to ensure proper execution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://aie.ac.in/Documents/Programme%20and%20Course%20Outcomes/Programme%20&%20Course%20Outcomes%20-%202017%20Onwards.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
021	BEd	Teacher Education	98	98	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://aie.ac.in/Placement/SSSURVEY/Student%20Satisfaction%20Report%20-%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	Na	Nill	Na
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement

NA	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	2	0
International	Education	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	13

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Substance Resistance Self-efficacy of Higher Secondary School Students in Relation with the Academic Achievement	Ms Kavitha N Karun	International Journal of Research and Analytical Reviews (IJRAR), Vol 6, Issue 2, E-ISSN 2348-1269	2019	5.75	Asst Prof	Nill
A Qualitative Study on Risk Factors Lead to Substance	Ms Kavitha N Karun	International Education and Research Journal, Vol 5,	2019	6.808	Asst Prof	Nill

Abuse		Issue 5 with E-ISSN 2454-9916				
'A Study of Career Preferences of Senior Secondary Students' in	Ms Pratibha Garg	Review of Research'- the UGC approved International, multi-disciplinary, Peer Reviewed Journal with ISSN No: 2249-894X. Vol-8, Issue-8, May 2019.	2019	0	Asst Prof	Nill
'A Study of Perception of E-resource Generation Towards Defence Services as a Career'	Ms Pratibha Garg	Conference Proceedings of International Conference on 'E-Governance Education: Transforming Lives of E-Living' held at Amity university, Noida on 11-12 Jan 2019 with ISBN No 978-81-933932-7-7.	2019	0	Asst Prof	Nill
Value based Universal Education: Foundation for World Peace'	Ms Pratibha Garg	Conference Proceedings 'Compendium' in the Conference organized by MIT World Peace University, Pune, with ISBN No 97	2019	0	Asst Prof	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	Number of citations	Affiliation	Nill/Others
8-93-87665-99-6.						
'A Study on Accessibility of Educational Loans in India for Financing Higher Education'	Dr Tania Gupta	'Review of Research' UGC Approved Journal, Vol 7, Issue2, with ISSN No 2249-894X in Sep 2018.	2018	0	Principal AIE	Nill
'The Marketization of Higher Education'	Dr. Tania Gupta	International Journal of Recent Research Aspects, Vol 5, Issue 3, Sep 2018, pp 1-8 (ISSN 2349-7688	2018	0	Principal AIE	Nill
'Swami Vivekananda: Life and Teachings'	Ms Pratibha Garg	UGC approved Multidisciplinary, Peer reviewed Journal of Education and Development, Vol8,No 16, ISSN No: 2248-9703 in Dec 2018	2018	0	Asst Prof	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
AIE Interdisciplinary Journal	Dr Tania Gupta, Dr SK Panda	Eduspectra	2018	Nill	Nill	Principal, AIE , Assistant Professor, AIE

AIE Magazine	Dr Tania Gupta, Dr Sarita Sahay, Dr SaloniGoel Ms SushmaTripathi	Vivaksha	2018	Nill	Nill	Principal, AIE , Assistant Professor, AIE
AIE Biannual Newsletter	Dr Tania Gupta Ms Kriti Guleria	Sankalan Vol VI-Issue I	2018	Nill	Nill	Principal, AIE , Assistant Professor, AIE
AIE Biannual Newsletter	Dr Tania Gupta Ms Kriti Guleria	Sankalan Vol VII-Issue II	2019	Nill	Nill	Principal, AIE , Assistant Professor, AIE

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	16	Nill	14
Presented papers	Nill	3	Nill	Nill
Resource persons	Nill	8	Nill	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Organ Donation Awareness Camp	National Organ and Tissue Transplant Organisation (NOTTO)	15	195
Blood Donation Camp	Lioness Club, NOIDA	15	195
Celebration of International Yoga Day	Morarji Desai National Institute of Yoga, Ministry of Ayush, GoI	15	195

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Guest Lecture on 'Be Bold for Change' by Maj ShivaniNegi on Women's Day on 8 Mar 2019	HQ Delhi Area	Guest Lecture	15	195
Workshop on 'Promoting Intergenerational Bonding Between the Young and the Old'	Supported by National Institute of Social Defence (NISD), Ministry of Social Justice and Empowerment, GoI and organised by All India Women's Education Fund Association (AIWEFA) on 31 Jan 2019	Workshop	15	195
Celebration of National NaiTalim Week from 26 Sep-02 Oct 2018	AIE Community Service and Extension Cell	Celebration of National NaiTalim Week	15	195
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Curricular	School Intership	APS(Dhaula kuan), New Delhi Greater Valley School, Greater Noida APS Noida, Cambridge School, Greater Noida Holy Public School, Greater Noida GD Goenka, Greter Noida Kaushalya World School, Greater Noida Somerville School, Greater Noida Pragyan Scho	01/08/2018	24/11/2018	99
Curricular	Preliminary School Engagement-2	Holy Public School, Greater NOIDA Victory World School , Greater NOIDA American Int ernationsl School, Greater NOIDA Delhi Scottish School , Greater NOIDA RPS In ternational School, Greater NOIDA Greater Noida World School, Greater	15/01/2019	28/01/2019	96

| Curricular | Preliminary School Engagement – 1 | Samsara the world academy , Greater NOIDA Bodhi Taru International School, Greater NOIDA Greater Noida World School, Greater NOIDA Bharath Ram Global School, Greater NOIDA Victory world School , Greater NOIDA Marigold public School, Greater NOIDA RK | 24/09/2018 | 06/10/2018 | 97 |
| Professional Development Opportunity | 'Teaching Spoken English Course' | MacMillan Education India in association with the British Council | 01/05/2019 | 30/06/2019 | 13 |

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Pratham Education	13/06/2018	Educational collaboration	195
Samarth wing of Greater Valley School, Greater NOIDA	01/09/2017	Special Ed Collaboration	195
Mata Bhagwati Chadha Niketan, NOIDA	07/01/2019	Special Ed Collaboration	195
Army Public	21/01/2019	Educational	195

School, Sec 37, NOIDA		Collaboration	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1096099	1096099

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibGuru	Fully	5.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10053	2634856	364	96496	10417	2731352
Reference Books	3043	718722	61	19591	3104	738313
Text Books	1017	327940	13	9588	1030	337528
Reference Books	389	136878	7	6726	396	143604

Journals	37	67560	1	19754	38	87314
e-Journals	Nill	Nill	9	19670	9	19670
Digital Database	Nill	Nill	2	194108	2	194108
CD & Video	105	8592	10	500	115	9092
Weeding (hard & soft)	373	7938	Nill	Nill	373	7938
Others(specify)	Nill	Nill	33	36732	33	36732

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	43	2	1	1	1	5	0	40	10
Added	8	0	0	0	0	0	0	0	0
Total	51	2	1	1	1	5	0	40	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Audio/ Video Creation and Editing	https://www.youtube.com/channel/UC89c23x2Yw4X2gydvwDLmcQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4973901	4973901	1096099	1096099

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute being part of the welfare society, namely AWES, receives grant for development of resources which is being put to maximise benefit and welfare of the students. The Convening order is taken out which lays down the details of the tasks to be undertaken with expected outcome. The Board of Officers (BOO) is being appointed for purchases of items of higher value. BOO works along the lines of actions as per convening order and submit the work progress and updates. Regular meetings are being held to ensure optimum usage of the amount and its proper allocation under various heads. Regular Audits (Joint Assessment Committee formed by GGSIP University, Academic Audit, ISO) and Inspections including Book Inspection, Adm Technical Inspection-AAT Inspection (from Management and other regulatory bodies) ensure transparency and proper functioning and utilisation of the available resources. For purchase of items above Rs 50,000, tender is being floated and advertised on Institute's website and national newspapers, quotations are being invited, they are being opened in presence of BOO and all the bidders on the predetermined dates, bidder with lowest quotation is accepted. Inventories for various laboratories are maintained and updated on regular basis. Each Faculty is Incharge of their respective laboratories and maintaining the record. Library is updated with new purchase of new books, Journals, Magazines and renewal of available one. Library Committee comprising of Librarian, and Faculty put up a demand of list of new books for the upcoming session from the staff which are being timely procured. Software EBSCO is available in the library. The Institute has Health and Physical Resource Centre from where students can issue and utilise various sports material. Annual Stock Taking Board is being done by the concerned and competent authority. Institute being residential, is fully wifi enabled to ensure smooth learning. Outsourcing is done for maintenance and repairing of infrastructure and facilities. Classrooms are equipped with projectors, well lighted and elevated classrooms for better view from student's side, notices being put up on Notice Boards of Academic Block and Hostel. Regular cleaning of water tanks, Pest Control, Garbage management, arboriculture, landscaping adding not only to the aesthetics of the infrastructure but also add value to the environmental beauty.

http://aie.ac.in/Documents/Facilities/New%20doc%20Dec%201,%202021%2010.12%20AM.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	(i) Shaheed CHM Piru Singh, PVC Gold Medal (ii) Shaheed Lt Puneet Nath Datt, AC, Silver Medal (iii) Shaheed Sub Richpal Ram, VC, Bronze Medal (iv) COAS All Round Rolling Trophy	4	70000

Financial Support from Other Sources			
a) National	MacMillan Education India in association with the British Council and Macmillan Education announced Professional Development opportunity for English Language Teachers and selected 13 student-teachers for 'Teaching Spoken English Course during May-Jun	13	650000
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Workshop on Preparation of Innovative Teaching Aids	24/09/2018	99	CIET, NCERT
Workshop on Mind Maps	18/09/2018	99	Army Institute of Education
Workshop on Learning to Observe and Listen	17/09/2018	99	Army Institute of Education
Guest Lecture on Innovations in Teaching	13/09/2018	195	GGSIP University, New Delhi
Workshop on Classical and Folk Singing	12/09/2018	99	Army Institute of Education
Lecture on Power of Habit	12/09/2018	195	Retired Army Colonel
Workshop on Working in Group	07/09/2018	99	Army Institute of Education
Orientation on Professional Development of Teachers	07/09/2018	195	Centa (Centre for Teacher Accreditation)
Workshop on Celebration of Iconic Cultural Figures	14/08/2018	99	Army Institute of Education

Microsoft Certification	30/03/2019	195	Microsoft

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	CTET CSB Coaching Classes, PDP, Placemen Drive	99	99	6	74

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Pragyan Public School, Zewar Aristotle World School, Etawah American Int ernational School, Greater Noida Mayo College, Ajmer Delhi Public School, Shikohabad Holy Public school, Greater Noida Indus Valley	173	45	Army Public School, Jalandhar Army Public School, Delhi Cantt Army Public School, Shankar Vihar Army Public School, Lucknow Krishna Public School, Meerut, UP Apeejay Inte rnational School, Greater Noida Alpine	29	29

School, Bhind	Public School, Khurja, UP

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	6	B.Ed.	Education	IP College Bulandshahar, UP IGNOU IGNOU IGNOU DN College Gulaothi, Agrsen College, Barelly	MA (Political Science) MA (English) CTET MA (English) CTET MA (Economics) M.Com M.Sc (Physics) CTET

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GGSIPU Annual Sports Meet- 11-13 Oct 2018	University Level	60
Farewell Party	Institute Level	195
Inter Collegiate Competition	Institute Level	195
National Education Day on 11 Nov 2018	Institute Level	195
Nai Talim Week from 26 Sep-02 Oct 2018	Institute Level	195
Teachers Day on 5 Sep 2018	Institute Level	195
Celebrations of Eid-Ul-Zuha on 13 Aug 2018	Institute Level	195
Independence Day Celebrations on 15 Aug 2018	Institute Level	195
WC AWES Youth Fest from 29-31 Oct 2018	State Level	60
Freshers Party	Institute Level	195

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1st Position in 5 KM Race (Women)	National	1	Nill	9910802117	Jyoti Mishra
2018	5th Position in 5 KM Race (Women)	National	1	Nill	2410802117	Manorama Yadav
2018	10th Position in 5 KM Race (Women)	National	1	Nill	00510802 118	Neha Khandelwal
2018	12th Position in 5 KM Race (Women)	National	1	Nill	5410802117	Surabhi Gaur
2018	13th Position in 5 KM Race (Women)	National	1	Nill	4610802117	Jyoti Chand
2018	15th Position in 5 KM Race (Women)	National	1	Nill	8210802118	Rashmi Singh
2018	3rd Position in Discus throw (women)	National	1	Nill	00110802 118	Jyoti Rai
2018	1st Position in Spell Bee Competition	National	Nill	1	01810802 117	Nabanshu Das
2019	1st Position in Paper Origami	National	Nill	1	06510802 118	Kaveri Sarkar
2019	2nd	National	Nill	1		

| | Position in Mystery Box | | | | 9110802118 | PriyaDeopa |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student-teachers are part of various academic and administrative bodies for the smooth functioning of the Institute. They are part of various Clubs (Literary, Eco, Sports, RD, Innovative, Cultural, Life Skills, Art Aesthetic), Committees (Anti- Ragging Committee, Grievance Redressal Committee, Discipline Committee, Research and Development Committee, Internal Committee for students with disabilities in the Institute, Training and Placement Committee, Hostel Committee). Student-teachers actively coordinate in the functioning of various academic and administrative bodies by ensuring active participation from both the Batches. Apart from giving the sense of involvement, it gives sense of belongingness and commitment towards their duties. They also organise sports activities, excursion activities, cultural activities through proper planning, distribution of work, liasioning, arrangement of resources and team work. They are also a part of management decisions where 2 student-teacher representative from both the Batches are part of regular Institute Management Committee (IMC) Meetings being held. Their view points are also been taken into consideration. Student's feedback is taken for Principal and Faculty in order to improvise with the teaching pedagogies, methodologies and other important managerial aspects. They are part of Hostel Committee where they take part in maintaining discipline in the hostel, deciding of menu and other day to day functioning of the hostel.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Ms Vanshika Singh, AIE's first internationally placed alumni of Batch 2014-15 made an Interactive Session with the students of both the Batches on the topic 'Striving for International Placement: Expectations of Interview Boards' on 29 Jan 2019. 02 Alumni, Ms Charu Rana (Batch 2015-17) and Ms Kumari Neeru (Batch 2016-18), gave the talk on the topic 'Patience and Dedication for Getting Placed' to the student-teachers of both the Batches on 18 Feb 2019. Mr Ravi Kumar and Mr Rohit, alumni of the batch 2016-18 gave the talk on the topic 'Maintaining Complacency During Placement' to the student-teachers of both the Batches on 11 Mar 2019.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The top management consists of three tiers Command as follows:- (i) Board of Governors and its Executive Committee at Army Headquarter (ii) Board of Administration at Headquarters Western Command (iii) Institute Management Committee The decisions are taken at various levels, the hierarchy for the same is as follows: i. Patron-in-Chief (GOC-in-C, Western Command) ,Chandimandir. ii. Patron (GOC, Headquarter's Delhi Area) iii. Chairman (COS Headquarter's Delhi Area) iv. Principal v. Registrar vi. Faculty Members vii. Official Staff 1. The Institute follows chain of command where management functions through the participation at grass root level. The same is ensured through involvement of faculty in various managerial practices like quarterly Institute Management Committee (IMC) Meetings, where apart from their presence, agenda points for the meeting are taken from them. The decentralised approach is also evident through the involvement of staff in various Boards like Purchase, Destruction, Appointment, Audit, COAS Trophy etc to name a few. Administrative Head of the Institute participates in the Annual Registrar's Meet held by the AWES annually for all the Professional Institutes run by them. AWES also annually held Director's/ Principal's Meet where various academic and administrative points are taken into consideration and discussed. 2. Participation of students is ensured through the incorporation of student representatives in various committees namely, Hostel Committee, Discipline Committee, Antiragging Committee, Grievance Redressal Committee, Excursion Committee, Publication Committee etc. The decisions are taken collectively keeping their points in cohesion. 3. Management is approachable at all levels, where the official mail Id's and contact number is displayed on Institute's website and on other important display boards in the campus. 4. GIA received from the management is distributed for the welfare of the students and for the expansion of the facilities in the campus. The decision for distribution is also taken collectively by Management, Principal and the Faculty.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission in AIE is done through AWES organised Common Entrance Test (CET) where 100 admissions are reserved for children, widows and wives of Army Personnel.
Industry Interaction / Collaboration	The Institute has linkages with various schools in Delhi, NCR and with Army Public Schools set up all over the country. Various schools come for campus selection of the teachers. In this academic session 7 schools visited the Institute for recruitment. The Institute has MoU with Mata Bhagwanti Chada Niketan Society. APS, NOIDA, SAAMARTH (Special Wing of Greater Valley School, Greater NOIDA.
Human Resource Management	With the focus on holistic development of the students and teachers, AIE follows an integrated approach. 1. Entire staff follows

	uniform code of conduct at workplace. 2. Well Qualified faculty, where each Faculty is NET qualified and majority with Ph.D. degree.. 3. Institute grants Medical, Casual Leave to its faculty members. And Non-Teaching staff gets Medical, Causal and Earned Leave as per the norms of the Institute. It also provides Maternity Paternity Leave to its faculty members. 4. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Blue Book. 5. Newly inducted faculty are attached with senior faculty as mentor. 6. AIE provides provision for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. 7. Faculty NTS are encouraged to participate in Seminar, Workshop, FDP etc. 8. Provision of personal laptops to all faculty members. 9. AIE has Biometric, CCTV facility which are used for human resource management.
Library, ICT and Physical Infrastructure / Instrumentation	Library- The Institute's library is wi-fi enabled, equipped with online database- EBSCO, national international Journals, E-journals. Book Bank in all courses, Each year addition in the books, magazine, journals are done through GIA. Total number of books during the session were 209367, with 1381 books and 577 titles. Extended hours for library and ICT Lab for students with air-conditioning facility. ICT Resource Centre- 247 wi-fi connectivity. 32 computers for students with the ratio as 2:1, with 8 computers being added during the session. Fire Extinguishers are being installed at all major areas. Mock Drill is being carried out for its utilisation.
Research and Development	1. The Institute focuses on Research and Development by student-teachers and faculty. Research and Development Committee disseminates the information and encourages the faculty and students to contribute for paper presentations, chapters in books, articles in Journals and maintains regular record of the faculty and student endeavour in this field. 2. A dedicated RD Club works with student members towards various RD related activities. 3. For promoting research AIE has purchased subscription

	for EBSCO, various online research journals and libraries to provide latest resources for the faculty members. 4. Students are encouraged to present paper in Seminars and Conferences. 5. Faculty are encouraged to write books and contribute chapters in the edited books. 6. The Institute's library facilitates research-oriented books, journals E-journals for research reference. 7. Provision of Official Duty (OD) to faculty for participation in FDP, Seminars, Conferences. 8. 50 of registration fees is being paid by the Institute. 9. All faculty members are provided with personal laptop which helps them carry out their teaching and research work. 10. The institute has Wi-Fi enabled internet facilities for the fast access to online resources.
Examination and Evaluation	As part of evaluation the Institute follows comprehensive assessment. With the commencement of the classes, number of hours are assigned for each subject, Internal tests, subject wise assignment are pre planned. Based on the university's academic calendar, the Institute's academic calendar is prepared at the beginning of each academic semester. Internal evaluation of different subjects is planned which is a combination of total of Internal Assessment Assignment in the subject Attendance in the subject. Internal Assessment in Practical weighs 40 and in theory 25 . To achieve mastery in the subject Mock Viva is conducted which gives an insight to the students on related questions, revision remedial classes are being taken in case any disparity of learning objectives are identified. Question Banks comprising of detailed questions from each units are provided to the students. Previous year Question Papers are being provided. Internal class test are also being taken regularly in each subject. Thus the Institute has a robust evaluation process that assess students not only on the academic grounds but takes into purview participation and achievements in co- curricular activities, voluntary services, social service, sports activities, paper presentations and workshops attended.
Teaching and Learning	1. Teaching learning at AIE keeps on evolving with time. The focus is kept

	on improving teaching learning methodology which can benefit the learners to the best. The visionary Academic Calender is prepared at the start of the academic session. Subject allocation is done based on credit and faculty qualifications. Unit Plans are being asked from the subject teachers at the onset, which gives an insight into the teaching pedagogy, methods and ICT resources to be used during teaching. Monthly syllabus completion report is being taken in all the subjects separately. Remedial classes are taken to bridge the learning gaps, if identified through regular assessments. 2. Students will benefit only along with the advancement of faculty. Thus, AIE ensures that its faculty participates in various value adding courses, Workshops, Seminars, FDPs, present papers, conduct researches and to pursue higher studies.
Curriculum Development	Army Institute of Education is affiliated to GGSIP University, New Delhi and follows the curriculum and syllabus prescribed by the University. Affiliated Institutions are not allowed to design their own curriculum. Though whenever University goes for curriculum revision, Academic meetings are held where inputs are sought from the Principal and the Faculty. The Institutional Committee conducts various academic programmes like Seminars, Conferences and Workshops based on the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• The institute has maintained its well updated internal system via emails for all official information it encourages optimization of the Internet technology for information dissemination. • Official WhatsApp groups were formed at different levels to facilitate an informal yet effective mode of planning of activities. • All Information are regularly updated on College website.
Administration	All procedures related to the admission procedure are promptly uploaded on the college website. ? Information is being disseminated through Mail, WhatsApp groups to the

	students, teaching and non-teaching staff. ? Uploading of information on Institute website on regular basis. ? Communication to the higher management through mail and telephonic conversation.
Examination	The student teachers' internal and external evaluation is conducted as per university guidelines to assess their performance in learning. The egovernance was involved in communicating the schedule of internal evaluation, receiving and printing of question papers, maintenance of internal evaluation marks , result analysis etc. The analysis of the performance of student teachers in various tests/examinations had been done by the examination committee and communicated to respective subject teachers for further necessary action.
Student Admission and Support	The Admission to the Institute is through Combined Written Admission Test (CWAT) conducted by AIE with special permission from Directorate of Higher Education (DHE) and GGSIPU, New Delhi. The CWAT helps choose candidates for B.Ed. institute, run by the Army Welfare Education Society (AWES). In order to qualify to get admission to AIE, Greater Noida each candidate must meet following two conditions: a. Must be a dependant of serving/ retired Army personnel. b. Must fulfil the eligibility criteria laid down by GGSIP University. The CWAT examination is conducted over fifteen centres in India, assistance of local Army units at the stations is sought. The Institute strictly adheres to the Standing Operating Procedure (SOP) prepared by AWES in accordance to the rules and regulation of GGSIPU, merit list is prepared on the basis of marks obtained in entrance exam (CWAT) and weightage is given to the dependents of Gallantry Award holders and war widows, if any, as mentioned in the prospectus.
Finance and Accounts	Retired Army Officer of the Rank of Colonel is the Head of Administration, heading Non Teaching Staff, who is appointed for smooth conduct and functioning of the accounting and financial aspects of the Institute. Internal and external Audit of the accounts is regularly being done. The session's Annual Adm Technical

		Inspection was conducted by Lt Gen Pradeep M Bali, AVSM, VSM, COS HQ Western Command on 19 Dec 2018. Book Inspection was conducted by Col Anil Sharma from HQ Delhi Area for Academic Year 2017-18 on 10-11 Dec 2018.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Jyoti Tiwari	Seven Day FDP on 'Innovations in Teaching Learning Process and Research' from 24-31 May 2019	Amity Institute of Education, Noida	600
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Guest Lecture on Constructivism in Education	Guest Lecture on Constructivism in Education	06/10/2018	06/10/2018	15	2
2018	Guest Lecture on Integration of Four Language Skills	Guest Lecture on Integration of Four Language Skills	08/10/2018	08/10/2018	15	2
2018	Workshop on ICT in Teaching, Learning and Evaluation	Workshop on ICT in Teaching, Learning and Evaluation	03/11/2018	03/11/2018	15	2
2019	National Seminar on 'Enhancing Equity, Excellence, Quality	National Seminar on 'Enhancing Equity, Excellence, Quality	21/02/2019	21/02/2019	15	12

Year			From Date	To Date		No. of participating Teachers	No. of participating Students
	and Innovation in Teacher Education'	and Innovation in Teacher Education'					
2019	International Conference on 'Innovative and Creative Teaching and Learning'	International Conference on 'Innovative and Creative Teaching and Learning'	30/03/2019	30/03/2019		15	12
2019	Workshop on 'Words Worth English Lab'	Workshop on 'Words Worth English Lab'	10/05/2019	10/05/2019		15	3
2018	Orientation on Professional Development of Teachers	Orientation on Professional Development of Teachers	07/09/2018	07/09/2018		15	3
2018	Lecture on Power of Habit	Lecture on Power of Habit	12/09/2018	12/09/2018		15	12
2018	Workshop on Preparation of Innovative Teaching Aids	Workshop on Preparation of Innovative Teaching Aids	24/09/2018	24/09/2018		15	2
[View File](#)							

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Participated in Workshop on 'Open Educational Resources and MOOC's' organized by Institute of Vocational Studies, Delhi.	1	02/05/2019	02/05/2019	1
Participated in Two Days National Workshop on	1	15/02/2019	16/02/2019	2

'Writing and Publishing a Research Paper', conducted under Faculty Enrichment Programme funded by CPE grant of UGC at VMLG College, Ghaziabad.				
Participated presented paper in a Two Day International Conference on 'E-Governance Education: Transforming Lives of E-Living' held at Amity university, Noida.	1	11/01/2019	12/01/2019	2
International Conference on 'Business Dimensions in Digital Era: Challenges and Perspectives' organised by AIMT, Greater Noida.	15	02/02/2019	02/02/2019	1
Principal's Meet organised by Centre for Professional Development in Higher Education (CPDHE), UGC-HDRC, University of Delhi, on the theme 'Higher Education for Shaping the Future of India'.	1	25/03/2019	25/03/2019	1
Dr Tania Gupta, Principal AIE, delivered LIVE TV lecture on	1	15/05/2019	15/05/2019	1

'Vagda' DTH Channel 32 SWAYAM PRABHA (MHRD project- National Mission on Education through ICT) at National School of Open Schooling (NIOS), Noida				
Dr Tania Gupta, Principal AIE, delivered LIVE TV lectures on 'Vagda' DTH Channel 32 SWAYAM PRABHA (MHRD project- National Mission on Education through ICT) at National School of Open Schooling (NIOS), Noida	1	01/04/2019	01/04/2019	1
Workshop on 'Blended Learning- A Smart Approach for Google Generation' organised by Galgotias University, Greater NOIDA	2	17/11/2018	17/11/2018	1
Two Day Training Workshop on 'Sexual Harrassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 organised by National Law University, Delhi	2	06/10/2018	07/10/2018	2
Workshop on 'Importance of Cultivating	1	18/09/2018	18/09/2018	1

Mindfulness in Education' organised by GGSIPU, New Delhi					
[View File](#)					

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	4	Nill	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• SOP on Maternity, Paternity Leave Emergency Leave • CL ML for Teaching Staff • Medical Facility • Gifts on occasion of major festivals • Subsidised housing facility • Funeral Allowance • Participation in Seminars, Workshops, FDPs etc	? PPF applicable to those below salary of Rs 15,000. ? Gifts on occasion of major festivals ? Subsidised housing facility ? EL, ML, CL ? Funeral Allowance	• Book Bank • Printout out facility for students • Medical Facility • Conveyance provided in case of emergency • GIA money for student welfare • Field trips Excursion • Scholarships by AWES • Chief of Army Staff(COAS) All Round Best Student Rolling Trophy with Monetary reward –Rs 25,000, Rolling Trophy and Merit Certificate • Awards of Academic Excellence to the first three positions with Monetary Reward of Rs 20,000, 15,000 and 10,000 Gold Medal, Silver Medal or Bronze Medal and Merit Certificate. •Several workshops, training sessions are being conducted for their overall improvement. • In campus hostel facility with quality housing and meal is provided to students. • Strong Mentor-Mentee system and regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The session's Annual Adm Technical Inspection was conducted by Lt Gen Pradeep M Bali, AVSM, VSM, COS HQ Western Command on 19 Dec 2018. Book Inspection was

conducted by Col Anil Sharma from HQ Delhi Area for Academic Year 2017-18 on 10-11 Dec 2018. 34th Institute Management Committee was presided by Maj Gen Rajpal Punia, YSM, COS, HQ Delhi Area on 10 Oct 2018. 35th Institute Management Committee was presided by Maj Gen Rajpal Punia, YSM, COS, HQ Delhi Area on 8 Mar 2019. Joint Assessment Committee (JAC) Inspection was conducted by GGSIP University, New Deldi on 19 Jun 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Mangement	6070000	For the welfare and support of Students

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Assessment Committee (JAC) Inspection by GGSIPU Academic Audit by GGSIPU	Yes	Institute Management Committee Meetings
Administrative	Yes	ISO by External Auditor	Yes	Annual Adm Technical Inspection by Management Book Inspection by Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Active participation in PTA meeting at the time of Orientation and inbetween the session. Provision of constructive feedback for the improvement of the Institute. Liasioning between schools and the Institute for Placement as per information provided by the Parents

6.5.3 – Development programmes for support staff (at least three)

The Institute conducted Community Awareness Programme for all the working staff from 22 May-11 Jun 2019. Fire Fighting Drill was organised on 13 Sep 2018. Periodical internal and informal conversation by the management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Increased focus on publications in research articles, Papers and participation in Workshops, Seminars, FDP 2. Initiation of Alumni Talk Series for better liasioning with the Alumni. 3. Bringing inclusivity through initiation towards Special Education (LD) Programme.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	

	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation on Professional Development of Teachers by Centa (Centre for Teacher Accr editation)	Nill	07/09/2018	07/09/2018	222
2018	Guest Lecture on Innovations in Teaching from GGSIP University, New Delhi	Nill	13/09/2018	13/09/2018	222
2018	Workshop on Preparation of Innovative Teaching Aids from CIET, NCERT	27/07/2018	24/09/2018	24/09/2018	126
2018	Guest Lecture on C onstructivis m in Education from DIRD, New Delhi	27/07/2018	06/10/2018	06/10/2018	126
2018	Guest Lecture on Integration of Four Language Skills from NCERT	27/07/2018	08/10/2018	08/10/2018	222
2018	Workshop on ICT in Teaching, Learning and Evaluation from CIE, University	29/10/2018	03/11/2018	03/11/2019	126

2019	National Seminar was orgainsed on the topic Enhancing Equity, Excellence, quality and Innovation in Teacher Education	30/01/2019	21/02/2019	21/02/2019	222
2019	Academic Audit Inspection by GGSIP University	29/10/2018	30/01/2019	30/01/2019	15
2019	35th Institute Management Committee (IMC), Meeting	30/01/2019	08/03/2019	08/03/2019	16
2019	International Conference on Innovative and creative teaching and Learning	30/01/2019	30/03/2019	30/03/2019	222
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National Seminar on 'Enhancing Equity, Excellence, Quality and Innovation in Teacher Education'	21/02/2019	21/02/2019	174	21
Talk on International Women's Day on the topic 'Be	08/03/2019	08/03/2019	174	21

Bold for Change' by Maj Shivani Negi				
Community Awareness Programme on 'Shiksha Evam Mulya'	31/05/2019	31/05/2019	174	21
Community Awareness Programme on 'Balika Shiksha Se Samjhauta Nahi'	03/06/2019	03/06/2019	174	21
Workshop on 'Promoting Inte rgenerational Bonding Between the Young and the Old'	31/01/2019	31/01/2019	174	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Vermicompost Pit 3. Rainwater Harvesting 4. Use of LED bulbs/ power efficient equipment 5. Eco friendly campus with trees, Herbal Garden, maintained lawns, sprinkler piping. 6. Pedestrian Friendly pathways 7. Ban on use of Plastic 8. Restricted entry of automobiles

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	195
Provision for lift	No	Nill
Ramp/Rails	Yes	195
Braille Software/facilities	Yes	195
Rest Rooms	Yes	195
Scribes for examination	Yes	195
Special skill development for differently abled students	Yes	195
Any other similar facility	Yes	195

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2018	1	1	26/09/2018	7	Celebration of Nai Talim Week	Related to dignity of labour, Sawachchta, Plantation etc.	222
2019	1	1	17/03/2019	1	Presentation of Street Play on 'Environmental Awareness'	Environmental Awareness	222
2019	3	3	22/05/2019	1	Community Awareness Programme on Role of Parents in Holistic Child Development, Swasthya-SantulitAahar Adhigam Akshamtayen'	Child Development	25
2019	1	1	25/05/2019	1	Community Awareness Programme on 'Sharirik Shram/Vyayaam ka Mahatva'	Importance of Physical Activity	25
2019	1	1	31/05/2019	1	Community Awareness Programme on 'Shiksha Evam Mulye'.	Educational Values	25
2019	1	1	03/06/2019	1	Community Awareness Programme	Girl Education	25

2019	1	1	06/06/2019	1	on 'Balika Shiksha Se Samjhauta Nahi'.		
					Community Awareness Programme on Bachon Ke School Chalein Hum'.	Importance of Education	25
2019	1	1	11/06/2019	1	Community Awareness Programme on 'Sarva Shiksha Abhiyan'.	Education for All	25

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Blue Book	29/04/2009	Rules, regulations procedures for AWES Professional Institutes. Norms and guidelines related to constitution, management, employees, appointment etc are given in the Blue Book.
Hostel Handbook	29/04/2009	Rules, regulations and code of conduct of hostellers are mentioned in the Hostel Handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Organ Donation Awareness Camp	23/01/2019	23/01/2019	195
Blood Donation Camp	23/01/2019	24/01/2019	195
Poster Making Competition on the theme 'Circular Economy for Productivity and Sustainability'	04/02/2019	04/02/2019	195
National Seminar on the topic Enhancing Equity, Excellence, quality	21/02/2019	21/02/2019	195

and Innovation in Teacher Education			
International Conference on Innovative and creative teaching and Learning	30/03/2019	30/03/2019	195

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The Institution has facilities for alternate sources of energy and energy conservation measures 1. Solar energy 2. Vermicomposting Pit 3. Rainwater Harvesting 4. Use of LED bulbs/ power efficient equipment 5. Eco friendly campus with trees, Herbal Garden, maintained lawns, sprinkler piping. 6. Pedestrian Friendly pathways 7. Ban on use of Plastic 8. Restricted entry of automobiles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Students Engagement in Skill Enhancement Programmes- Alumni Talk Series 2. Multiple Exposure for Placement- Observers in School Interviews

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://aie.ac.in/Documents/Best%20Practice/Best%20Practices%20B.Ed.%20Session%202018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the vision to prepare intellectually competent, socially concerned, morally upright and technically inclined teachers who act as catalyst to shape the destiny of India, the Institute aims at holistic development of the students. Students who are the backbone of the organisation needs to be properly cared and looked after. The Institute stands apart in preparing futuristic destiny shapers of India, with the focus towards making them academically inclined no stone is left unturned for the benefit of the students- regular classes, mandatory attendance, practical assignment, presentation by the students are carried out. For assessing their learning outcomes, apart from internal exams, mock viva before them facing external viva. Labs including Language lab, ICT Lab, Psychology Lab, Teaching Learning Resource Centre, Science Lab, Sports Lab, Art Craft Lab aims to provide maximum academic gains to the students. Various competitions like Innovative Teaching Competition, Inter Collegiate Competitions to enhance the competitiveness and with the aim to excel are being focussed upon. Maximum opportunity is being provided to the students to present papers in the Seminars (held on 21 Feb 2019) Conferences (held on 30 Mar 2019). The same can be supported by 20 students paper presentation in National Seminar organised by the Institute on 21 Feb 2019. Support and promotion is extended to the faculty too for paper presentation and learning from Workshops, Conferences, FDP etc. To benefit from the experiences from the Alumni, the Institute initiated Alumni Talk Series during the session to enable the students to learn from the insight experiences shared by the alumni (held on 29 Jan 2019, 18 Feb 2019 11 Mar 2019). Placement is heavily focussed upon area, where extensively Personality Development Programme is being organised each year with experts from the respective fields

in communication skill, Do's and Don'ts's of appearing in the Interview, social etiquettes, professionalism etc are being called upon to take the sessions (PDP sessions held from 15-25 Jan 2019). To smoothen the process, MoU are being signed with various organisations for better outreach and to gain the maximum benefit from them. Special initiatives are being carried out in this session where special permission was granted by the management to the students of senior batch (2017-19) to observe the ongoing interviews for schools of APS of Delhi Area. Students being hostellers in the residential campus, the time out of academics is utilised for various co-curricular activities and facilities like sports, Gym, extended timings of library Computer Lab are being provided during exam and on demand basis. To develop socially inclined teachers, participation in Community Awareness Programmes is focussed upon. Swachch Bharat Programme, observance of Nai Talim Week, Blood Donation Camp, Organ Donation Awareness Camp etc are being regularly organised. All the activities focus towards developing intellectually competent, socially concerned, morally upright and technically inclined teachers as per the Institute's vision.

Provide the weblink of the institution
http://aie.ac.in/Documents/Institutional%20Distinctiveness/Institutional%20Distinctiveness%20session%202018-19.pdf

8.Future Plans of Actions for Next Academic Year

(i) Technology based teaching learning process- The Institute is in the process of upgrading its mode of teaching learning process and make it more stakeholder friendly. Introduction of Google Classroom during the session for managing assignments, uploading reading materials etc helped in managing teaching learning process during the session. With the focus on strengthening the learning outcomes, the Institute plans to strengthen the development of e-content by the student- teachers and faculty. (ii) More Publications by the student-teachers and faculty- Research publications being the backbone of any institutes growth, which along with giving more insight into the content, paves the way for more knowledge. Encouragement will be given to student-teachers and faculty to be research oriented and publish papers and articles in reputed journals. (iii) Special Education- Strengthening the idea of Inclusive education, for which the Management is working tirelessly for starting the course in B.Ed. Spl Ed in Learning Disability since last few years, efforts will be made to strengthen the infrastructure, admissions, resources for B.Ed. Spl Ed (LD) library and Resource Centre. (iv) Competitive Examination Preparation- To enable student-teachers to qualify CTET, CSB and other teaching based competency examinations, focus will be on taking preparatory classes.